

ASD is reported to occur in **ALL** racial, ethnic, and socioeconomic groups in the U.S.

Centers for Disease Control and Prevention, 2018



Autism is **4 TIMES** more prevalent in boys than girls. 1 in 37 boys and 1 in 151 girls have autism in the U.S.

Centers for Disease Control and Prevention, 2018



64,783 students

41,206 students

The number of students with autism in Texas continues to rise.

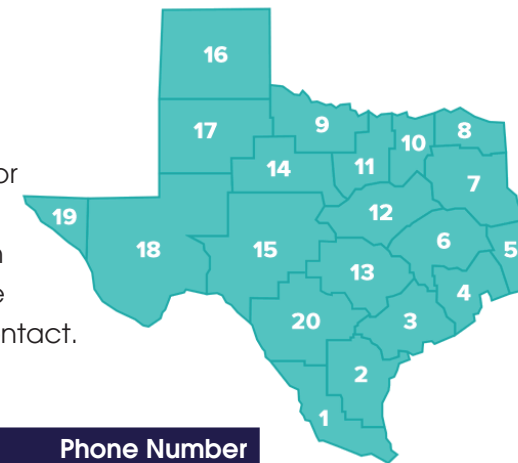
PEIMS data: 2012-2013 and 2017-2018

“Education, both directly of children, and of parents and teachers, is currently the primary form of treatment for autistic spectrum disorders.”

National Research Council, 2001

Who can I call?

The Texas Statewide Leadership for Autism Training is a collaboration among the 20 regional Education Service Centers. Look at the table below for your regional autism contact.



ESC	Autism Contact	Phone Number
1	Terri McGinnis	956-984-6228
2	Linda Riddle	361-561-8508
3	Lottie Tomko	361-573-0731
4	Cathy Williams	713-744-6801
5	Killey Cannon	409-951-1745
6	Laura Brinkley	936-435-8253
7	Jennifer Montalvo	903-988-6975
8	Matt Williams	903-575-2781
9	Christian Avera	940-322-6928
10	Layne Pethick	972-348-1588
11	Michael Tucker	817-740-7586
12	Cindy Engel	254-297-1152
13	Darcy Schiller	512-919-5224
14	Amber Davies	325-675-8636
15	Kendra Kasner	325-481-4055
16	Barbara Hobbs	806-677-5196
17	Marí Cerda	806-281-5859
18	Rebecca Bilyeu	432-567-3239
19	Katherine Wellborn-Chacon	915-780-5350
20	Janet Enriquez	210-370-5381



Texas Statewide Leadership for Autism Training



Visit txautism.net

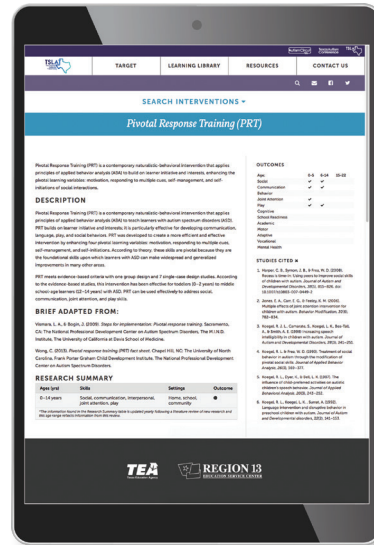


Free learning and supports for you at txautism.net

TARGET

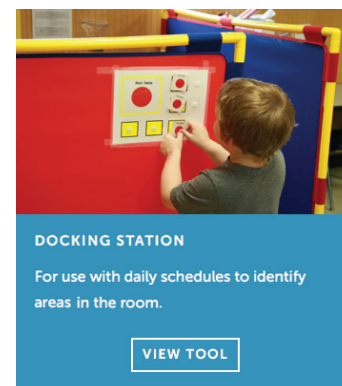
(Texas Autism Resource Guide for Effective Teaching)

TARGET assists school staff and parents in identifying practices from initial referral to program development and implementation with a strong emphasis on research-based strategies, as required by the Commissioner's Rule Related to Autism TAC 89.1055(e). Sections on Evaluations and Interventions are a rich ARD committee resource for thoughtful program planning.



Autism Circuit Toolkit

The toolkit provides tools and techniques to implement evidence-based strategies identified in the TARGET manual. Every tool includes an explanation of how and when to use it, **free printable resources**, and links to further your knowledge.



ONLINE COURSES

All courses are FREE and offer CEUs for educators.

BASICS

- Autism 101: Top Ten Pieces to the Puzzle
- Classroom Organization: The Power of Structure
- Solving the Behavior Puzzle: Making Connections
- Navigating the Social Maze: Supports & Interventions
- The Power of Communication
- Executive Functioning
- Augmentative and Alternative Communication and the Autism Spectrum
- Futures Planning

CURSOS EN ESPAÑOL

Varios cursos disponibles, que varían en duración de 3-6 horas. Los cursos incluyen Autismo 101 y Resolviendo el Rompecabezas de Comportamiento.

STRATEGIES FOR WORKING WITH STUDENTS WITH AUTISM IN THE GENERAL EDUCATION SETTING

Twelve part series of 30-minute courses was designed to give general educators, parents, administrators, paraprofessionals, and others quick, practical strategies that can be easily implemented in the general education classroom.

ADDITIONAL LEARNING OPPORTUNITIES INCLUDE:

- Series of 28 webinars, 30-45 minutes in length, covering Evidence-Based Practices
- Series of three courses on Child-Centered Collaboration
- Autism Law Enforcement & First Responder Training Video and Toolkit
- Four-part series on Autism and Assistive Technology
- Sexuality for Individuals with Intellectual and Developmental Disabilities
- FBA and BIP Issues and Strategies
- Working with and Supporting Paraprofessionals in the Special Education Classroom ...and more!

VIDEO GALLERY

A collection of knowledge and strategies in action from experts, teachers and parents.

EXPERT INTERVIEWS

Important Concepts for Students with Unique Needs
Consideration of non-negotiables for students with disabilities in the educational setting.

TEACHER INTERVIEWS

Self-Advocacy and Self-Determination
Importance of self advocacy and self determination and strategies that may be beneficial in building these skills.

PARENT INTERVIEWS

Encouraging Independence
Parents sharing how they support independence for their son with autism.

STRATEGIES IN ACTION

Individualizing a Student's Schedule
Shawn demonstrates a need for a different schedule and his teachers appropriately respond.

