Test of Problem Solving 2 – Adolescent (TOPS-2-Adolescent)

Overview
The Test of Problem Solving 2 – Adolescent (TOPS-2-Adolescent; Bowers, Huisingh, & LoGiudice, 2007) is a diagnostic test of problem solving and critical thinking in verbal and print format for adolescent ages 0–12 through 11–17. The TOPS-2-Adolescent addresses these components based on the student’s language strategies using logic and experience. The format includes updated passages and questions that focus on five critical thinking areas: Making Inferences, Determining Solutions, Problem Solving, Interpreting Perspectives, and Transferring Insights.

Summary

<table>
<thead>
<tr>
<th>Name of Tool/Author</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
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</thead>
<tbody>
<tr>
<td>Test of Problem Solving 2 – Adolescent (TOPS-2-Adolescent) Bowers, Huisingh, &amp; LoGiudice (2007)</td>
<td>12–17</td>
<td>Individually administered, norm-referenced assessment of critical thinking skills related to situations in and outside the academic setting. Test items are presented both verbally and in print to minimize possible auditory memory or reading deficiencies affecting test performance</td>
<td>35–30 min.</td>
<td>Making Inferences, Determining Solutions, Problem Solving, Interpreting Perspectives, Transferring Insights, Total Test Score</td>
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</table>

*In years except where noted.


Research
None

References