Social Skills Rating System (SSRS)

Overview
The Social Skills Rating System (SSRS; Gresham & Elliot, 1990) evaluates the social behaviors of children and adolescents. The system includes teacher, parent, and student questionnaire forms. The SSRS is intended for use with individuals ages 3 to 18. It consists of three scales, several with their own subscales: (a) the Social Skills Scale consists of the following subscales: Cooperation, Assertion, Responsibility, Empathy, and Self-Control; (b) the Problem Behaviors Scale contains three subscales: Externalizing Problems, Internalizing Problems, and Hyperactivity; and (c) the Academic Competence Scale. Items are rated by frequency and importance. Administration takes 10 to 25 minutes. The SSRS yields standard scores and percentile ranks.

Summary

<table>
<thead>
<tr>
<th>Name of Tool/Author</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Skills Rating System (SSRS) Gresham &amp; Elliot (1990)</td>
<td>3–18</td>
<td>Parent, teacher, and student (3rd through 12th grade) questionnaires; items are rated by frequency and importance</td>
<td>10–25 min.</td>
<td>Social Skills Scale: Cooperation; Assertion; Responsibility; Empathy; Self-Control. Problem Behaviors Scale: Externalizing Problems; Internalizing Problems; Hyperactivity. Academic Competence Scale.</td>
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*In years except where noted.


Research
None

References