The Gilliam Asperger’s Disorder Scale (GADS; Gilliam, 2001) is a 32-item questionnaire designed to identify individuals with Asperger’s Disorder. The tool includes several subscales: Social Interaction, Restricted Patterns, Cognitive Patterns, and Pragmatic Skills. The GADS can be completed by parents/caregivers or teachers. Respondents indicate the frequency of behaviors from “never observed” to “frequently observed.” The GADS includes a parent interview form that inquires about language and cognitive development, self-help skills, adaptive behavior, and curiosity. There is also a section of “key questions” for parents/caregivers to complete.

Name of Tool/Author: Gilliam Autism Rating Scale-Third Edition (GARS-3)  
Gilliam (2013)  
Screening/Diagnosis: D  
Age Range*: 3–22  
Method of Administration/Format: 56 items: 6 subscales  
Items are based on the DSM-5 diagnostic criteria  
Yields standard scores, percentile ranks, severity level, and probability of autism  
Approximate Time to Administer: 5–10 min.  
Subscales: Restrictive, Repetitive Behaviors; Social Interaction; Social Communication; Emotional Responses; Cognitive Style; Maladaptive Speech  
*In years except where noted.  
Gilliam Autism Rating Scale (GARS)

Research

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<tr>
<th>Author (Year)</th>
<th>Age Range (in years)</th>
<th>Sample Size</th>
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<td>Mazefsky &amp; Oswald (2006)</td>
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<td>78</td>
<td>Discriminative validity</td>
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References
