Career Orientation Placement and Evaluation Survey (COPES)

Overview
The Career Orientation Placement and Evaluation Survey (COPES; Knapp, Knapp-Lee, & Knapp, 2015) provides a measure of values to supplement programs in educational and industrial career counseling. This individualized, norm-referenced assessment was developed for use as part of the COPS System, which evaluates interests, abilities, and values to facilitate career exploration. Work environment preferences in eight value areas (investigative vs. accepting, practical vs. carefree, independence vs. conformity, leadership vs. supportive, orderliness vs. flexibility, recognition vs. privacy, aesthetic vs. realistic, social vs. reserved) are assessed by paper and pencil. Resulting interest scores are related to the 14 COPS System Career Clusters, giving examinees information about which occupational areas match their personal values.

Summary

<table>
<thead>
<tr>
<th>Name of Tool/Author</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
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</thead>
<tbody>
<tr>
<td>Career Orientation Placement and Evaluation Survey (COPES) Knapp, Knapp-Lee, &amp; Knapp (2015)</td>
<td>11–adult</td>
<td>Individualized norm-referenced measure of work values for use with students in middle school through adult; web-based or paper-and-pencil administration. Spanish version available.</td>
<td>20 to 30 min. Self-scoring, 15–20 min. Web-based version with instant results</td>
<td>Indicates work environment preferences in eight value areas: investigative vs. accepting; practical vs. carefree; independence vs. conformity; leadership vs. supportive; orderliness vs. flexibility; recognition vs. privacy; aesthetic vs. realistic; social vs. reserved. Reports personal value ratings within the context of occupational areas with matching values.</td>
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*In years except where noted.*


Research
None

References