Clinical Evaluation of Language Fundamentals – Fifth Edition (CELF-5)

Overview
The Clinical Evaluation of Language Fundamentals – Fifth Edition (CELF-5; Semel, Wiig, & Secord, 2013) is an individually administered instrument used for identifying and diagnosing language disorder in individuals ages 0–5 and 11–21 years. The CELF-5 is also used for identifying strengths and weaknesses as a basis of intervention recommendations. The instrument includes a battery of structured tasks, observation, and interaction-based tasks. The subscales include: Sentence Completion, Linguistic concepts, Word Structure, Word Classes, Following Directions, Formulating Sentences, Recalling Sentences, Understanding Spoken Paragraphs, Word Definitions, Sentence Assembly, Semantic Relationships, Reading Comprehension, Structured Writing, Pragmatics Profile, and a Pragmatics Activity Checklist.

Summary

<table>
<thead>
<tr>
<th>Name of Tool/Author</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Evaluation of Language Fundamentals – Fifth Edition (CELF-5) Semel, Wiig, &amp; Secord (2013)</td>
<td>5–21</td>
<td>Individually administered, norm-referenced measure of comprehensive language skills Requires verbal response to visual stimuli Yields Core Language Score, Receptive Language Score, Expressive Language Scores, Language Structure, Language Content as standard scores, percentile ranks, growth scale values, and age equivalents Includes Observational Rating Scale (optional)</td>
<td>30–45 min.</td>
<td>Sentence Completion; Linguistic Concepts; Word Structure; Word Classes; Following Directions; Formulating Sentences; Recalling Sentences; Understanding Spoken Paragraphs; Word Definitions; Sentence Assembly; Semantic Relationships; Reading Comprehension; Structured Writing; Pragmatics Profile; Pragmatics Activity Checklist</td>
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*In years except where noted. Availability: Pearson, [http://bit.ly/1sDt7Yz](http://bit.ly/1sDt7Yz)
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Research
None

References