Overview
The Behavior Assessment System for Children – Second Edition (BASC-2; Reynolds & Kamphaus, 2004) is a comprehensive tool that provides information about a child’s behaviors and emotions. It consists of rating scales and forms, such as the Parent Rating Scales (PRS), the Teacher Rating Scales (TRS), the Self-Report of Personality (SRP), Student Observation System (SOS), and the Structured Developmental History (SDH). The TRS, PRS, and SOS measure the child’s behavior patterns. The SRP can be used to assess the child’s emotions and feelings. The SDH is useful for obtaining the child’s background information.

The BASC-2 may be used with children and adolescents aged 2 through 21 years (2;0 through 21;11 for TRS and PRS; 6;0 through college age for SRP). The PRS measures a child’s adaptive and problem behaviors in community and home settings, whereas the TRS is a comprehensive measure of adaptive and problem behaviors in a preschool or school setting. For the PRS (consisting of 134 to 160 items), parents or caregivers rate the frequency of the child’s behavior using a 4-point Likert scale ranging from “never occurs” to “almost always occurs.” Three age levels are available: preschool (ages 2 to 5), child (ages 6 to 11), and adolescent (ages 12 to 21). The TRS includes 100 to 139 items for the three age levels. Teachers also measure the child’s specific behaviors, which are rated on a 4-point scale of frequency. Both the TRS and PRS composite scales include Adaptive Skills, Behavioral Symptoms Index, Externalizing Problems, and Internalizing Problems.

The subdomains for the TRS and PRS are as follows: activities of daily living (PRS only), adaptability, aggression, anxiety, attention problems, atypicality, conduct problems, depression, functional communication, hyperactivity, leadership, learning problems (TRS only), social skills, somatization, study skills (TRS only), and withdrawal. The subdomains for the SRP include alcohol abuse (college only), anxiety, attention problems, attitude to school, attitude to teachers, atypicality, depression, hyperactivity, interpersonal relations, locus of control, relations with parents, school maladjustment (college only), self-esteem, self-reliance, sensation seeking, sense of inadequacy, social stress, and somatization.
# Behavior Assessment System for Children – Second Edition (BASC-2)

## Summary

<table>
<thead>
<tr>
<th>Name of Tool/Author</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
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</thead>
<tbody>
<tr>
<td>Behavior Assessment System for Children – Second Edition (BASC-2) Reynolds &amp; Kamphaus (2004)</td>
<td>2–22</td>
<td>PRS: 134 to 160 items; TRS: 100 to 139 items Individually administered, norm-referenced measure of behavior and emotions Three formats: Teacher Rating Scales (TRS; 2–21 yrs.), Parent Rating Scales (PRS; 2–21 yrs.), Self-Report of Personality (SRP; 6 years through college age); respondent rates frequency of a child’s behavior using a 4-point scale ranging from “never occurs” to “almost always occurs”</td>
<td>10-20 min. (TRS and PRS), 30 min. (SRP)</td>
<td>TRS and PRS: Activities of Daily Living (PRS only), Adaptability, Aggression, Anxiety, Attention Problems, Atypicality, Conduct Problems, Depression, Functional Communication, Hyperactivity, Leadership, Learning Problems (TRS only), Social Skills, Somatization, Study Skills (TRS only), Withdrawal. The subdomains for the SRP include Alcohol Abuse (college only), Anxiety, Attention Problems, Attitude to School, Attitude to Teachers, Atypicality, Depression, Hyperactivity, Interpersonal Relations, Locus of Control, Relations with Parents, School Maladjustment (college only), Self-Esteem, Self-Reliance, Sensation Seeking, Sense of Inadequacy, Social Stress, Somatization</td>
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*In years except where noted.

### Availability


### Research

None

### References