Autism Screening Instrument for Educational Planning – Third Edition (ASIEP-3)

Overview
The Autism Screening Instrument for Educational Planning – Third Edition (ASIEP-3; Krug, Arick, & Almond, 2008) was developed to evaluate autism spectrum disorders and assist in developing and monitoring educational programs for individuals on the spectrum. The ASIEP-3 consists of the following five standardized subtests:

- Autism Behavior Checklist: A questionnaire that is designed to assess characteristics of autism
- Sample of Vocal Behavior: An assessment of spontaneous expressive language
- Interaction Assessment: Measurement of a child’s social responses and reaction to requests
- Educational Assessment: Assessment of educational skills, including remaining in seat, receptive/expressive language, body concept, and imitation of speech
- Prognosis of Learning Rate: Measurement of rate of learning

Summary

<table>
<thead>
<tr>
<th>Name of Tool/Author</th>
<th>Screening/ Diagnosis</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
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</thead>
<tbody>
<tr>
<td>Autism Screening Instrument for Educational Planning – Third Edition (ASIEP-3)**</td>
<td>S</td>
<td>2–14</td>
<td>Test consists of five components (one subtest is administered to a parent/teacher while the remaining four subtests are administered to the individual). Choice of subtests depends on the results from the Autism Behavior Checklist and the purpose of the assessment. Yields standard scores and percentile ranks</td>
<td>Varies</td>
<td>Autism Behavior Checklist; Sample of Vocal Behavior; Interaction Assessment; Educational Assessment; Prognosis of Learning Rate</td>
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<td>Krug, Arick, &amp; Almond (2008)</td>
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Research

None

References