Assessment of Basic Language and Learning Skills – Revised (ABLLS-R)

Overview
The Assessment of Basic Language and Learning Skills – Revised (ABLLS-R; Partington, 2006) is used to assess the language, academic, self-help, and motor skills of children ages 3 to 9 years with AU and other developmental disabilities for the purpose of developing a curriculum and skills tracking system. It includes an assessment protocol, scoring instructions, and an IEP development guide. This criterion-referenced measure provides a task analysis of skills, breaking each skill down to the separate components necessary to perform the skill adequately.

The ABLLS-R is designed to be completed by observation of skills, but can be supplemented by interviewing caregivers to complete sections for which observation of skills may be difficult. Because the ABLLS-R is a criterion-referenced measure and not a norm-referenced measure, the child is compared to a set of skills, not to other children of the same age or grade. No standard scores are derived. The end result is a hierarchy of skills to teach that are tailored to the unique needs of the student. The ABLLS-R may be re-administered after 6 to 12 months in order to measure progress and develop additional skills to teach.

Summary

<table>
<thead>
<tr>
<th>Name of Tool/Author</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment of Basic Language and Learning – Revised (ABLLS-R) Partington (2006)</td>
<td>3–9</td>
<td>Individually administered, criterion-referenced assessment, curriculum guide, and skills tracking system for use with children with autism and other developmental disabilities who have deficiencies in language, academic, self-help, and motor skills Provides a task analysis of skills for assessment by direct observation</td>
<td>10–14 hours</td>
<td>25 categories of behavior across a range of skill sets (544 tasks): Basic Learner Skills Assessment (381), Academic Skills Assessment (63), Self-Help Skills Assessment (42), and Motor Skills Assessment (58)</td>
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</table>

*In years except where noted.

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Research
None

References