

Assessment of Basic Language and Learning Skills – Revised (ABLLS-R)

Overview

The Assessment of Basic Language and Learning Skills – Revised (ABLLS-R; Partington, 2006) is used to assess the language, academic, self-help, and motor skills of children ages 3 to 9 years with AU and other developmental disabilities for the purpose of developing a curriculum and skills tracking system. It includes an assessment protocol, scoring instructions, and an IEP development guide. This criterion-referenced measure provides a task analysis of skills, breaking each skill down to the separate components necessary to perform the skill adequately.

The ABLLS-R is designed to be completed by observation of skills, but can be supplemented by interviewing caregivers to complete sections for which observation of skills may be difficult. Because the ABLLS-R is a criterion-referenced measure and not a norm-referenced measure, the child is compared to a set of skills, not to other children of the same age or grade. No standard scores are derived. The end result is a hierarchy of skills to teach that are tailored to the unique needs of the student. The ABLLS-R may be re-administered after 6 to 12 months in order to measure progress and develop additional skills to teach.

Summary

Name of Tool/Author	Age Range*	Method of Administration/Format	Approximate Time to Administer	Subscales
Assessment of Basic Language and Learning – Revised (ABLLS-R) Partington (2006)	3–9	Individually administered, criterion-referenced assessment, curriculum guide, and skills tracking system for use with children with autism and other developmental disabilities who have deficiencies in language, academic, self-help, and motor skills Provides a task analysis of skills for assessment by direct observation	10–14 hours	25 categories of behavior across a range of skill sets (544 tasks): Basic Learner Skills Assessment (381), Academic Skills Assessment (63), Self-Help Skills Assessment (42), and Motor Skills Assessment (58)

*In years except where noted.

Availability: Partington Behavior Analysts, Inc., <http://bit.ly/1GheX8V>

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Research

None

References

Partington, J. W. (2006). *The Assessment of Basic Language and Learning Skills – Revised (ABLLS-R)*. Walnut Hill, CA: Behavior Analysts, Inc.